

# Group Report Form Cover Page

**(Print out and add to the beginning of your group report form)**

Group #: \_\_\_\_\_ Group Members:

**This report must contain four separate parts.** Each part must include the contributions from all group members, preferably as a unified response rather than separate responses from each group member. List the report page numbers for each part in the following table. The instructor will grade each of the reports (looking specifically for the **bolded and underlined** parts in the table), add comments to the various sections if appropriate, and include the points given for each section in the last column of the table. Each section can receive a maximum of 3 or 4 points (see table), totaling 13 points for the group report. In scoring each section the instructor will look for **completeness** (including all bolded components), **substance** and **readability** (grammar and spelling, organization, etc.) All group members receive the same score (unless a group member did not participate).

Contents	Pages	Score
<p><b>Part 1:</b> Summary of the results (predictions, observations and generalized rules) from Interview Part 1: Sorting objects. In addition to a <b><u>narrative summary</u></b>, include a <b><u>table</u></b> showing all the children’s predictions, observations and summary rules (if available) about how the magnet affected each of the objects. [3 points]</p>		<ul style="list-style-type: none"> <li>• <b>1.5 point for narrative description</b></li> <li>• <b>0.5 points for predictions in table</b></li> <li>• <b>0.5 points for observations in table</b></li> <li>• <b>0.5 points for general organization, writing, etc.</b></li> </ul>
<p><b>Part 2:</b> Summary of the results from Interview Part 2: Investigating how two magnets affect each other and describing a model for how magnets work. Summarize all the children’s <b><u>predictions, observations and their models (including snapshots of their drawings and comments)</u></b>. [3 points]</p>		<ul style="list-style-type: none"> <li>• <b>0.5 point for description of the children’s predictions (does not need to be in table)</b></li> <li>• <b>0.5 point for description of what the children did (i.e. observations)</b></li> <li>• <b>1.5 points for description of children’s models, including pictures. [This may also be included as part of Part 4, which is okay. They can receive credit in both parts].</b></li> <li>• <b>0.5 points for general organization, writing, etc.</b></li> </ul>
<p><b>Part 3:</b> Summary of the results from Interview Part 3: Asking your own questions. Begin by describing the <b><u>extra question(s)</u></b> your group decided to ask, along with your <b><u>rationale</u></b> (reasons) for</p>		<ul style="list-style-type: none"> <li>• <b>0.5 point for description of the extra question(s) the group asked and their rationale.</b></li> <li>• <b>2 points for description of how the children answered the extra</b></li> </ul>

<p>asking those questions. Then <u>summarize</u> how the children responded to the questions. If appropriate, include a table. [3 points]</p>		<p>question(s)</p> <ul style="list-style-type: none"> <li>• 0.5 points for general organization, writing, etc.</li> </ul>
<p><b>Part 4:</b> Summary of the results from Interview Part 4: Summary of Child’s Model. Here you need to <u>summarize</u> the results from each of the group member’s reports. You should describe the <u>children’s models</u>, including what you learned from Parts 1, 2 and 3. Describe <u>similarities and differences between the models</u>. [Be creative in how you present this part. Make it as interesting and substantive as possible.] [4 points]</p>		<ul style="list-style-type: none"> <li>• 2 points for a summary description of each of the interviewed child’s models.</li> <li>• 1.5 points for describing the similarities and differences between the models</li> <li>• 0.5 points for providing a substantive and interesting response (make a ‘subjective’ judgment here)</li> </ul>
<p><b>Final Report Grade (13 points maximum)</b></p>		<p>X/13</p>